



Course Outline (Higher Education)

School:	Federation Business School
Course Title:	PROJECT MANAGEMENT
Course ID:	BUMGT2614
Credit Points:	15.00
Prerequisite(s):	(At least 60 credit points from FBS subject-area at any level)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080315

Description of the Course :

The course introduces the essential concepts, tools and techniques relevant to project management. The course content covers the broad perspectives of managerial skills and technical knowledge required to initiate, implement, and evaluate successful projects. These perspectives include strategic planning, financial control, human resource management, and project evaluation. Throughout the course, the application of relevant information technology and the pursuit of quality outcomes underpin and reinforce these perspectives.

The course, suitable for students from all disciplines, comprises technical and human processes required for managing projects typically undertaken by small and medium organisations or community groups; although key principles introduced apply to projects at any scale. The course provides a foundation for developing relevant knowledge, skills and applications practised by project managers.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explain the key concepts in project initiation including selection, feasibility, and planning in consideration of the role of project sponsors and forms of project organisation
- K2.** Describe the roles and responsibilities of the project manager and the project team including ethical considerations, methods of communication, and the role of cross cultural factors
- K3.** Discuss the relationship between risk management and project management
- K4.** Describe the process to control and evaluate a project

Skills:

- S1.** Develop suitable project objectives accounting for the trade-off between time, cost and quality
- S2.** Communicate a budgeted project plan designed to meet specified project objectives
- S3.** Build and analyse a project schedule incorporating resource allocation and team responsibilities
- S4.** Create a control and monitoring system to manage project time and costs while meeting specified quality standards

Application of knowledge and skills:

- A1.** Based on an applied project scenario, identify and demonstrate project implementation tasks including the preparation of cost estimates, tasks scheduling, project team leadership and team coordination
- A2.** Apply tools and principles to project management through use of information technology, setting quality standards, risk analysis, and identifying obstacles to project success
- A3.** Develop methods to control projects including a criteria for evaluating projects
- A4.** Justify various scenarios for terminating projects and apply a suitable process for each case.

Course Content:

The course defines projects, portrays the project lifecycle and identifies how projects are used meet organisational objectives. The role of the project leader and project team is outlined. The course covers standard project planning techniques including setting objectives, budgeting, scheduling, and resource allocation. The role of control and monitoring systems are described with a specific focus on quality management. The course concludes with a review of methods for project evaluation and termination.

Values:

- V1.** Understand fundamental project management concepts including the role of projects in meeting organisational and community aspirations.
- V2.** Appreciate the role of leaders and effective teams in project success.
- V3.** Have regard to the importance of ethical, transparent, and objective processes in relation to effective project management systems.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	A	AT1, AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	A	AT2	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3, S3, A2, A3	B	AT2	C
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	A	AT1, AT2, AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3, A4	B	AT2	B

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4 S1, A2, A4	Individual assessment in which students apply project management knowledge and skills to understanding the fundamentals and theories learnt through classroom engagement, readings and assessments	Individual report, test, or case study analysis	10 - 30%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4 S1, S2, S3, S4 A1, A2, A3, A4	Group or individual assessment in which students apply project management knowledge and skills to a project management scenario and present appropriate documentation.	Group or individual report, case study analysis, portfolio or presentation	30 - 50%
K1, K2, K3, K4 S1, S4 A1, A2, A3, A4	Test / Final Assessment in which students demonstrate applied understanding of the fundamentals and theories learnt through workshops, online discussions, readings and assessments.	Test / Final Assessment	30 - 50%

Adopted Reference Style:

APA